**Assessment 5: Year 7 – Ancient History Research Inquiry Task – Checklist/Marking Key**

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| **Assessment Task** | |  |
| **Inquiry Booklet** | **Marks Available** | **Your Marks** |
| **Focus Questions** |  |  |
| Devises a set of questions which clearly identifies the key information needed for the museum display | 5-6 |  |
| Devises a set of simple questions which identifies some information needed for the museum display | 3-4 |  |
| Lists a few simple questions which identify limited information needed for the museum display | 1-2 |  |
| **Subtotal** | 6 |  |
| **Description** | |  |
| **Selection of information and/or data** | |  |
| Selects a range of relevant sources that provide clear and accurate information and/or data about the topic | 5-6 |  |
| Selects a few sources that provide some information and/or data about the topic | 3-4 |  |
| Uses one or two sources that provide limited information about the topic | 1-2 |  |
| **Subtotal** | 6 |  |
| **Description** | |  |
| **Organisation of information and/or data** | |  |
| Organises information and/or data into clear categories using appropriate subheadings | 5-6 |  |
| Organises information and/or data into some categories using subheadings | 3-4 |  |
| Organises information and/or data in a limited fashion | 1-2 |  |
| **Subtotal** | 6 |  |
| **Description** | |  |
| **Bibliography** | |  |
| Follows correct format according to referencing technique approved by the school | 3-4 |  |
| Lists sources used | 1-2 |  |
| **Subtotal** | 4 |  |
| **Description – Evaluating and Reflecting** |  |  |
| **PMI Chart – Completed PMI Chart**  Includes 5-6 key points under each heading. Uses a brief explanation for each point. | 5-6 |  |
| Includes 3-4 key points under each heading. Uses basic detail. | 3-4 |  |
| Includes 1-2 key point under each heading. No detail provided. | 1-2 |  |
| **Subtotal** | 6 |  |
| **Description - Planning** |  |  |
| **KWL Chart – Completed KWL Chart**  Includes 5-6 key points under each heading or has used detail for at least two columns, such as ‘Want to Know and Learnt’. Uses a brief explanation for each point. | 5-6 |  |
| Includes 3-4 key points under each heading or has used some detail for at least two columns, such as ‘Want to Know and Learnt’. Uses basic detail. | 3-4 |  |
| Includes 1-2 key point under each heading. No detail provided. | 1-2 |  |
| **Subtotal** | 6 |  |
| **Total** | **34** |  |

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| **Assessment Task – Marking Key** | |  |
| **Description** | **Marks Available** | **Your Marks** |
| **Museum Display** |  |  |
| Comprehensively and accurately describes the life and legacy of the significant individual, including;   * The background of the significant individual * The career of the significant individual * Challenges presented by others * Manner and impact of the death of the significant individual * The legacy of the significant individual both short-term and long-term | 7-8 |  |
| Describes most key aspects of the life and legacy of the significant individual | 5-6 |  |
| Briefly describes some of the aspects of the life and legacy of the significant individual | 3-4 |  |
| Provides a limited description of a few of the aspects of the life and/or legacy of the significant individual | 1-2 |  |
| **Subtotal** | 8 |  |
| Uses clear examples to support the description of the life and legacy of the significant individual | 4 |  |
| Uses some examples to support the description of the life and legacy of the significant individual | 3 |  |
| Uses a few examples in the description of the life and/or legacy of the significant individual | 2 |  |
| Provides minimal examples in the description of the life and/or legacy of the significant individual | 1 |  |
| **Subtotal** | 4 |  |
| Uses appropriate terminology and concepts | 2 |  |
| Uses limited terminology or concepts | 1 |  |
| **Subtota**l | 2 |  |
| Constructs an effective museum display that presents the research findings clearly and in detail, using appropriate formats to suit audience and purpose. | 5-6 |  |
| Constructs a museum display that presents most of the research findings clearly, using appropriate formats to suit audience and purpose. | 3-4 |  |
| Constructs a museum display that presents some of the research findings | 1-2 |  |
| **Subtotal** | 6 |  |
| **Total** | 20 |  |
| Note: the specific information presented in the museum display will depend on the significant individual that has been chosen. | |  |

**Teacher Comments:**